

JUNE 1987

Acenotes

ACE/B.C.
4935 Canada Way
Burnaby, B.C.
V5G 1M1
(604) 299-8066



THE ASSOCIATION FOR COMMUNITY EDUCATION IN BRITISH COLUMBIA

'ACE CENTRE'

HIT RUN DRAWS TO A CLOSE

"ACE Centre Staffed," the critically-acclaimed 1986 ACE production that re-opened for a second run in March 1987, is now drawing to a close as members of the company and crew prepare for adventures further afield. In fact, cast changes since the opening weeks have already lent a new appearance to the production.

Taking over from Training Coordinator Karen Kelly, who followed family and fortune to wander the woods in the wilds of Southeastern B.C., is the familiar face of Margaret Franz. Margaret has slipped with ease into the role that she first mastered in the initial run of "ACE Centre Staffed." Her interpretation of the part has focussed on the subtle complexities of organizing the organization of the 1987 ACE Conference. Her flexibility is also evident, in her responses to training requests from the gallery.

A further casting change, as we go to print, will see Margaret stepping into the Project Manager's part, to take up the reins until production end on July 17. Stepping into the Training spotlight will be Cara Stewart.

Joanne Millard, who has performed ably as Project Manager, departs late June to follow her fortune to the job mecca of Toronto, where she will appear in a similar role for the

Ontario Literacy Coalition. Joanne leaves Lotus Land with regret but with appreciation for the experience, and the understanding of the demands of the part, that she has gained from her participation in the "ACE Centre" run.

Zoe Hills, having emerged triumphant from her gripping combat with the Data Base Titans, and having almost untangled the Gordian knot of the library, has passed on the torch to Claudia Chandler. Claudia, who comes to the "ACE Centre" fresh from a similar role with the Calgary Zoo, is undaunted by allusions to mythical beasts and heroic labours in reference to her task. In her competent hands, "ACE Centre" fans can expect to see

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Response to the May 2 Special General Meeting was disappointing; only 11 people showed up, leaving us short of a quorum. Thus, the recommended amendments to our Constitution and By-laws could not be formally considered, and will have to wait until our Annual General Meeting in November. Because it was the first attempt at a mid-year General Meeting to stimulate increased membership participation in setting future directions for ACE, we are assuming that the poor turnout was circumstantial, and not indicative of lack of membership interest in involvement.

On the bright side, the meeting did produce some stimulating discussion and ideas. The idea of having two (or possibly more) ACE Centres was considered and is being pursued. James Bay is an interesting and interested possibility in Victoria, and there are several possibilities in the Lower Mainland - particularly if one group does not have to assume total responsibility for all aspects of ACE operation. A move in this direction would be consistent with our goal of decentralizing ACE activities in order to actively involve more members, while bringing the resources and services of ACE closer to more members. In the same vein, it was encouraging that several new community schools have recently been established, or are being seriously considered, in other parts of the Province. Plans were made to help nurture these developments. Exciting ideas were also generated by participants at the General Meeting for this year's

PRESIDENT'S CORNER

Conference and Annual General Meeting. Some preliminary information will appear elsewhere in ACENOTES and other details will be reported as they are confirmed.

There have been several people "Comings and Goings" recently:

- Welcome back to Past-President Liz Dill, after an exquisite South Pacific sojourn for the past eight or nine months.

- Bon voyage to President-Elect Laurence Leader, who by now, many of you have heard, has accepted an exciting opportunity to direct the establishment of a community education system in the South-west of England. This is carrying ACE decentralization a bit far, but we urge Laurence to keep in touch and thank him sincerely for the exceptional leadership and support he has provided ACE in recent years.

- A footnote: for those of you who like to travel, you might want to consider becoming President of ACE; almost every recent President has gone on an exotic trip during or near his/her term of office (I hasten to add that ACE has not funded these trips!).

- Karen Kelly left our Project Staff shortly after the last ACENOTES for a job in Trail (where she is now an ACE local contact person).

- Zoe Hills left the Project May 22, to work with Vancouver Life Skills.

She did a fine job on our Library while she was with us, and we wish her well.

- Joanne Millard will be leaving in mid-June to take an exciting job coordinating the activities of organizations providing literacy training and advocating for the literacy movement in Ontario, working for the Ontario Literacy Coalition. Joanne has done an excellent job as Project Manager; her ability, enthusiasm and extra commitment have been greatly

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appreciated by the Board, and we wish her all the best in her move and new position.

- Margaret Franz has rejoined the Project Staff, and will replace Joanne to provide us with leadership and continuity for the remainder of the Project. Her experience and commitment will be important in sustaining the strong momentum created by the Project Team so far.

For those of you who are counting the days until the end of school, have a well-deserved relaxing and enjoyable summer!



NOTICE OF INCREASE OF ACE/B.C. MEMBERSHIP FEES

A motion was made at the general meeting on May 2, 1987, that there will be an increase in membership fees for 1988. As there was not a quorum of at least 20 members at this general meeting, the final decision will be made at the next Annual General Meeting in November 1987. The recommended increase was for individual fees to be raised to \$15.00 per year from \$10.00 per year, and organization fees to be increased to \$40.00 per year from \$30.00 per year. Hope to see you all at the ACE/B.C. Annual General Meeting and Conference on November 13 and 14, 1987.

Candace Bishop
Skills and Communications Coord.



WANTED

VOLUNTEERS TO WORK ON ACE CONFERENCE

Yes! You can help to make the 1987 ACE Conference a success by getting involved!

HOW?

1. by working on a committee
 - Facilities
 - Registration
 - Publicity
 - Program
 - Social
 - Chairperson
 - Treasurer
2. by submitting proposals and panels.
3. by serving on a panel.
4. by being a host/hostess on the day of the Conference.
5. by submitting ideas about the kinds of things you'd like to see happen at the Conference.

**REWARD: \$1,000,000* CASH
OR
GRATITUDE**

*subject to availability

UPDATE

EDWARD MILNE COMMUNITY SCHOOL - SOOKE, B.C.

Sooke's only secondary school, Edward Milne, has recently been transformed into a community school. Congratulations! Edward Milne Community School serves a population of close to 9,000 people stretching from Port Renfrew to East Sooke. Under the leadership of principal Jim Gauley, and citizen John Farmer, an active steering committee has been meeting along with interested teachers since the fall of '86.

The School District and the steering committee hired Phoebe Dunbar in April, 1987. Phoebe, a resident of Sooke, began her new job as Community School Coordinator on May 11th. Her experience with communities, agencies, schools and social services is extensive. A graduate of U.B.C. with a B.A. and M.S.W., Phoebe has worked in Vancouver, Grand Forks and Victoria as a social worker and community development worker.

She and the steering committee of 25 citizens have nothing but enthusiasm for the new school and its potential. Already the committee has its draft constitution together. By mid-June, this group will be a non-profit society out there seeking the funds!

A program committee along with a P.R. group are busy promoting the school by offering some visible summer programs—primarily recreational and cultural.

Sooke is a small west coast settlement and is famous for its All Sooke Days and voluntary spirit. Edward Milne Community School has already embraced this spirit and are moving ahead with an enthusiastic stride.

Edward Milne Community School wishes to thank Victoria's other 3 community schools—James Bay, Shoreline and Spectrum, for all of their support to help Edward Milne get off the ground. They and the other staff and trustees of School

District #62 have been most supportive. It's always nice to know you're not alone. Edward Milne promises to report back next year to let others know how they're progressing.

Phoebe Dunbar
Edward Milne Community School
Coordinator



WORK AND LEARN: SPECTRUM OPPORTUNITY SCHOOL

Spectrum Opportunity School (SOS) is an evening offering of Spectrum Community School. The program's name is well selected; SOS offers adults and young adults the opportunity to upgrade their skills while continuing with daytime responsibilities. The student population consists generally of two groups: younger students who left school with a checkered academic record and have realized the need for upgrading in order to gain employment, and older adults, mostly mothers with grown children, who are able now to spend time upgrading.

The school staff offer Gr. 10 and Gr. 12 equivalency courses in English, Mathematics, Social Studies and Science on an individual basis. Each student works independently on his or her own program. The staff circulate from person to person providing assistance and encouragement. Although the students work on individual programs, activities are offered which allow for group interaction and socialization. The

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feeling of community is also perpetuated through the weekly production by the students of a newsletter: Nightline.

The school is open in the evenings during the school year and in the summer as well, but with reduced hours. It is because of its success in meeting the learning needs of the community that the program continues year long.

The growth of the program is another measure of its success. The program began in 1980 with a staff of .5 and a student enrollment of 12. It has grown to a staff of 4.6 and a student enrollment of 175.

Much of the success of the program can be attributed to the supportive atmosphere created by the staff. Their efforts are supplemented by two Canada Employment counsellors who offer job placement guidance and instruction. Last year, fifty of the students found work as a result of the program and the efforts of the counsellors.

In conclusion, one of the most positive aspects of SOS is mentioned as a guideline for other work and learn schools: it is a *dynamic* program. Changes are being made continually in an effort to further facilitate the adults in their learning. New materials are added, different methods of organization are tested, and alternate teaching styles are tried, all with the goal of better equipping SOS to meet the learning needs of its adults.

Aileen A. Smyth
Adult Educator



CHALLENGE '87 GRANTS AWARDED TO BURNABY'S COMMUNITY SCHOOLS

This summer, all of the community schools in Burnaby will be in full operation with the help of their Challenge '87 summer students, planning and facilitating special summer programs for preschool and school-aged children. These programs will include arts and crafts, theme weeks and swimming, games and team building, community exploring and much much more.

Lochdale and Stride Community Schools have each hired a project manager and seven workers for their pre-school, primary and intermediate programs.

Second Street Community School has hired a project manager and five workers for their fun and exciting programs.

Stoney Creek Community School received a Challenge '87 grant to hire a project manager and eight workers for their summer programs.

Gilmore Community School has hired a project manager and seven workers for their primary and intermediate programs. Gilmore has also received a Canada Employment and Immigration Section 38 grant, to hire four workers to research and survey community issues, and publish a handbook for their community members. Good luck to all the workers and have a safe and sunny summer!

NEW RESOURCES

AT THE CENTRE

WORKING WITH VOLUNTEER BOARDS: how to improve their effectiveness.

Ontario Ministry of Citizenship and
Culture 1984.

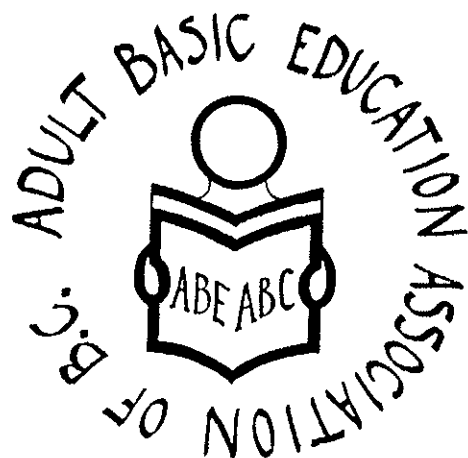
A facilitator's guide to board
development. Tackles problems
such as 'What Makes and
Organization Tick - Eight Basic
Processes'; 'We Can't Get Enough
Good Board Members'; 'We
Decide to do Things but Nothing
Happens'; Lots of activities for
your community council to work
through together!

DIRECTORIES:

A.B.E. DIRECTORY: a Directory of Adult Basic Education Programs in B.C.

Adult Basic Education Ed. Assoc.
1986.

Lists by area ABE and ESL
programs including description,
location, contact person, schedule,
fees, and special features. Two
copies available at the ACE
Centre.



COMMUNITY ECONOMIC DEVELOPMENT 1986 RESOURCE DIRECTORY FOR B.C.

SPARC (Social Planning & Research
Council of B.C.)

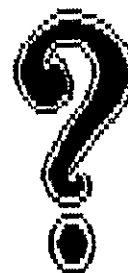
Lists federal, provincial and
private sources of financial
support, business advisory
services, legal services, training
sources, community and individual
resources, and a bibliography.

One copy available for
consultation at the Centre.

DIRECTORY OF TRAINING OPPORTUNITIES IN B.C. FOR NON-PROFIT GROUPS AND PROFESSIONAL ORGANIZATIONS.

Vancouver Volunteer Centre/ACE
1986/87.

Lists descriptions, locations,
contacts, and fees for programs
offered by a variety of
institutions for volunteer/
non-profit society management.
Several copies available at the
ACE Centre.



CALL FOR SUGGESTIONS: REVISING THE ACE AWARDS SYSTEM

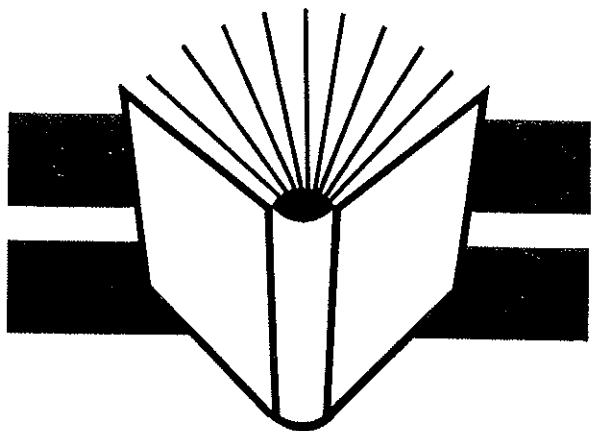
Tracy Macdonald (Burnaby)
and Ed MacAulay (Vancouver) are
reviewing the ACE Awards
System. Many people seem to
have strong opinions on how to
make the awards more equitable.

If you have any thoughts on
awards, please write them down
and send them to the ACE Centre.
The quality of the revisions will
depend on the quality and
quantity of ideas received.

Please forward your
suggestions as soon as possible
to the ACE Centre, 4935 Canada
Way, Burnaby, B.C. V5G 1M1.

See your May 1987 ACE Journal for a detailed description of these excellent teaching aids. Available on loan from the ACE Library.

Tools for Teachers



Co-operation and Community Life & Co-operative Outlooks

Two widely acclaimed resource manuals for teaching the value and practice of co-operation at the elementary and secondary levels.

CONFLICT RESOLUTION & COMMUNICATION SKILLS TRAINING

FOR
PARENTS, CHILDREN, ADULTS
& YOUTH

Programs provide anger management, assertiveness, empathy, problem solving, and communication skills training. Facilitator: PAULA TEMRICK is a communications consultant and counsellor. She instructs with the Justice Institute and teaches conflict resolution programs in the Lower Mainland schools. For more information call 731-2465.



CANADIAN ASSOCIATION FOR
COMMUNITY EDUCATION
C.A.C.E.

MEMBERSHIP APPLICATION

Regular \$10 _____ Founding \$25 _____
Institutional \$100 _____

Mr./Mrs./Ms./Miss _____

Address _____

City _____ Province _____

Postal Code _____ Phone _____

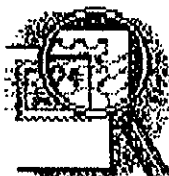
Association _____ Role _____

Send to: Membership Co-ordinator
Louise M. Thibodeau
8917 Orion Place
Burnaby, B.C. V3J 1A3
(604) 299-8066

ACE MEMBER IN THE PHILIPPINES

This is an excerpt from a letter a member wrote to us in May 1987.

...This year (September 1, 1986 - August 31, 1987) I am on a secondment from UBC to the Southeast Asian Regional Centre for Graduate Study and Research in Agriculture here in the Philippines. My work consists of advising the staff of the Centre and members of the various government departments regarding community and human development work in four underdeveloped rural communities. It is an interesting assignment in an unusual country. I am looking forward to sharing an account of my experiences with ACE/BC members when I am back on the job in Vancouver.



William S. Griffith
SEAMEO/CIDA
Project Consultant



A REMINDER TO ALL MEMBERS:

THAT THE SKILLS AND TRAINING ASSESSMENT WAS TO BE COMPLETED AND MAILED TO THE ACE CENTRE BY APRIL 30, 1987. WE HAVE ONLY HAD A SMALL NUMBER OF SURVEYS RETURNED, SO YOU PEOPLE WHO HAVE NOT YET COMPLETED THE FORM, PLEASE DO SO NOW, AS OUR PROJECT IS NOW CLOSE TO COMPLETION.

Candace Bishop
Skills and Communications Coord.



THE ASSOCIATION FOR COMMUNITY EDUCATION IN BRITISH COLUMBIA

MEMBERSHIP APPLICATION

☐ INDIVIDUAL \$10

☐ ORGANIZATION \$30

Mr./Ms. _____

Address _____ City _____

Postal Code _____ Phone (H) _____ (W) _____

District associated with _____ Role _____

Return to: ACE Membership Coordinator
ACE/BC
4935 Canada Way
Burnaby, B.C. V5G 1M1



BIRTH ANNOUNCEMENT CONGRATULATIONS IT'S A BOY

The Coordinator of Franklin Community School and President-Elect of ACE/B.C., Laurence Leader, and his wife Jeanne are proud to announce the arrival of their first child:

CHRISTOPHER LAURENCE
Born June 1st, 1987 at 11:56 p.m.

by Laurence Leader

Nancy Jennings is currently Director of the Carnegie Centre in Vancouver, Vice-President of the Canadian Association for Community Education, and is a former President of the B.C. Association for Community Education.

The best educator is the one who suggests rather than dogmatizes, and inspires his listener with the wish to teach himself.

(Baron Lytton)

The only thing Nancy Jennings might add to the above quote is that the best community educator not only inspires, but also empowers people to learn and to act.

In fact, empowering people to act seems to have become Nancy's theme. She believes that a school should be an open community place -- and that an open community place can be a school.

You only have to set foot in the Carnegie Centre — where Nancy is Director — to see the things that community educators strive to attain. Attendance figures continue to climb; a variety of programs offer formal learning; a variety of activities offer informal involvement. People are involved; they are learning; they are growing. As Nancy says, "Our biggest problem is a shortage of chairs!"

The director of such a diverse centre has to be flexible, creative, and concerned. How does someone become such a unique individual? In Nancy's case, her path to becoming a community educator is as diverse as the community in which she now works.

If there is one constant in Nancy's history, it would be responding to challenges. After finding out that being a Dental Assistant and a Secretary were not challenging enough, Nancy went to Carleton University to



learn about Sociology, Psychology, and History. (She hated history.) During university she worked as a residential youth worker, as a youth worker at the 'Y', as an assistant community centre director, and in a hospital for the terminally ill. Always committed to the welfare of the community in which she is working, Nancy managed to do 'regular' duties, such as supervising volleyball programs, and to be innovative -- as in setting up an entire house for a variety of applications for children and mothers.

Her next challenge was in becoming the Secretary of the Interdepartment Committee on Water, for the Department of Environment. But this position did not demand enough, so Nancy headed West.

In the early 1970's Nancy continued in community work at the Kitsilano Information Centre and with the Kitsilano Neighbourhood House alternate education program. She then sought more distant horizons.

She found them on the coast of Oregon and California for a few months, then on the high seas for half a year. Nancy eventually ended up in Australia, then travelled through South-East Asia. Travel itself was not enough of a challenge, so Nancy somehow obtained a publisher's backing to write a book -- NEPAL - A TRAVELLER'S GUIDE ! (We are not sure how effective her guidebook might be, as she almost ended up in jail in India.)

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From India, to Ottawa briefly, then to the Northwest Territories, where she was a consultant to Katimavik, and eventually the Metric Information Officer for the Territories. Here Nancy undertook an enormous community education task. She was involved in adult education, translating information into Slavey and Inuktitut, workshops with construction workers, and a telephone-access system for metric information, on which she also fielded calls on small town suicide problems! Again, to further challenge herself, she started a health food business.

Nancy's next role was also in the north, in Mackenzie as Director of Community Education Services. She operated a store-front office and school, started an alternate newspaper, and started programs on local reserves. Not too surprisingly, it soon became time for a new challenge.

The new challenge was the development of Shoreline Junior Secondary into 'Shoreline Community School' in Victoria. During her three years as Coordinator, Nancy disproved two common beliefs: That an effective coordinator has to have been a 'classroom' teacher, and that a secondary school cannot be an effective community school and centre.

Nancy's previous work had involved her with a great number of individuals and communities. As a result, she is sensitive to all members of a community. By the time she arrived at Shoreline, it was her nature to involve as many interests as possible in the community school. Her activities included:

- * organizing an adult basic education program with the Songees Band and Camosun College for the Songees (The program took over an entire house),
- * a wide variety of education, social, cultural and recreational programs for adults, young children, and adolescents,
- * integrating Polish immigrants

with high school students -- the Poles learned English, the Canadians learned about the revolution.

Three years after starting at Shoreline, a new challenge appeared: Carnegie Centre -- a unique community centre in Vancouver's downtown eastside.

At Carnegie Nancy is trying to develop a social, cultural, educational, and recreational centre with a library. She insists that everyone is treated with respect and dignity, and that everyone has a chance. Many have taken advantage of the Learning Centre, in which volunteer tutors help students develop skills and students help tutors learn about poverty and social injustices. Nancy believes that education should not just, for example, eradicate illiteracy; education should also empower people to stand up.

In addition to bringing further education opportunities into this community, Nancy is intent on maintaining the open nature of Carnegie; now it is a phenomenally vital centre.

Nancy's work at Carnegie is a fine example of how an effective community facility must be sensitive to the needs of the community members and how such a facility can encourage people to extend themselves and accept challenges.

In fact, Nancy is simply encouraging people to do what she has always done -- have a vision, accept challenges, and grow.

These days when Nancy is not busy at Carnegie, you might find her running an annual meeting for a community education association, or promoting Project Literacy, or working on her house. As a community educator, she is active with many individuals, groups, and communities.

Baron Lytton says the best educator inspires his listeners. I think the Baron and Nancy Jennings would have got along quite well.

AN OPEN LETTER TO ACE/B.C. MEMBERS:

Re: Community-based Curricula

At the 1986 Annual General Meeting of the Association of Community Education in B.C. (ACE/B.C.) a motion was passed to "...support and promote the development of community-based curricula". It was felt that although many community schools are involving the community in the schools as well as involving themselves in their community, more effort should be made to utilize the community as a basis for teaching the skills and processes suggested in the core curriculum of British Columbia.

There are three main steps that will be taken in the following months. The first is to start to collect and categorize much of the existing community-based curricula, and secondly to develop an awareness of these in all regions of the province. The third step is to lobby the Ministry of Education, the teachers' associations, the teachers' provincial specialists' associations and local school boards through Directors of Instruction to recognize the value of community-based curricula and to support their production and distribution.

It is our hope that by collecting and cataloguing a large number of teaching units that are based in local communities we will provide the teachers and administrators in all schools in the province with programs that can be adapted to their local area. Through this approach we hope to initiate the development of many more locally developed curricula. We hope, as well, through the distribution and successful adaptation of these programs, to foster the interest of school boards so that much needed funding will be increased.

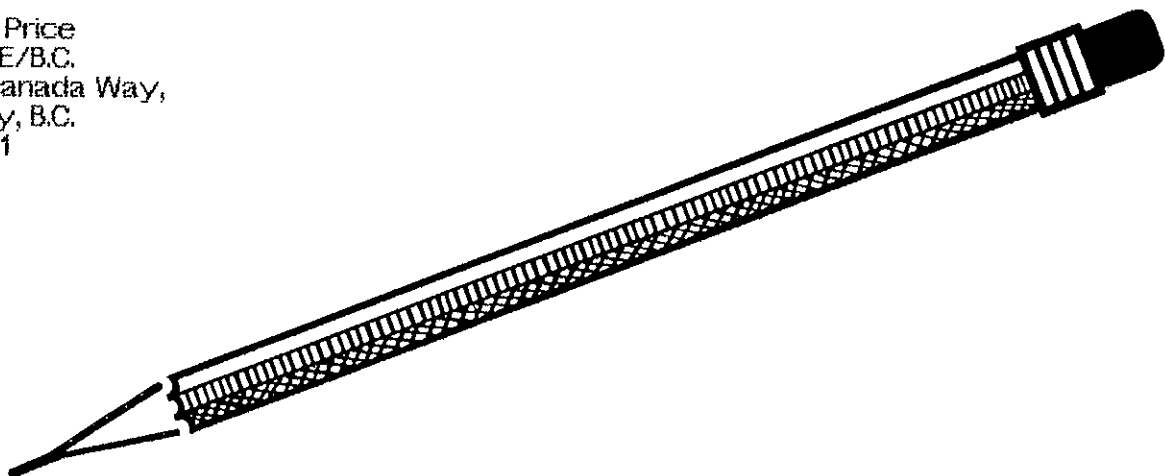
Specifically we are looking for short units that:

1. use the local community, in part or in whole, to teach the concepts, skills and processes of the B.C. Core Curriculum for elementary, secondary, post secondary and continuing education students;
2. involve students in their local community and;
3. involve the community in assisting the teaching of the concepts, skills and processes of the B.C. Core Curriculum.

To assist in our collecting and cataloguing, we would appreciate a copy of the program; however, we understand that this is not always possible and we would therefore be able to use a short description of the program, its curriculum focus, grade level, and where more information could be obtained. We plan to store these curricula at the ACE/B.C. office in Burnaby and keep the catalogue in the association's computer. At the present time we do not have the capacity or the funding to supply copies of individual programs to teachers and schools but we will be able to supply descriptions and addresses where more information can be obtained.

For more information please write me:

John L. Price
c/o ACE/B.C.
4935 Canada Way,
Burnaby, B.C.
V5G 1M1



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the library ready for use by the production's close.

The players in "ACE Centre Staffed" have been gratified by the reception their efforts have had from fans and the public at large. This run has heightened the profile of ACE, set training wheels in motion, and promoted the goals of community education in B.C., as well as providing education, enlightenment and entertainment. Kudos are due to Directors Russ Pacey, Laurence Leader, Janet Morton, and Carol Rolls, to the sponsors at Canada Employment and Immigration, and to the talented and hardworking lineup of performers. It is to be hoped that the legacy of "ACE Centre Staffed" will benefit community education in B.C. for some time to come.



FUTURE CONFERENCES

ANNOUNCING THE FIRST ANNUAL BURNABY PARENTS' CONFERENCE

Sponsored by the District Parents Advisory Committee with the co-operation of the Burnaby School Board, School District #41.

COMMUNICATIONS - THE ESSENTIAL LINK

WHERE: Burnaby Central Senior
Secondary School
4939 Canada Way
WHEN: October 3, 1987
8:00 a.m. - 4:00 p.m.



For more information contact
conference co-chairpersons:

Diane Clark 420-3370
Pam Welwood 421-6853

GROWING UP ASIAN & NATIVE CANADIAN

Sponsored by Asian Pacific Festival Society,
AMSSA (Affiliation of Multicultural Societies
and Service Agencies of B.C.),
United Way of the Lower Mainland.
Creative Concept & Management by: ITEC
(Intercultural Training and Education
Consultants)

*A forum featuring outstanding
Asian and Native Canadians*

Role Models For Youth

Two Presentations:

Wednesday, June 24, and
Thursday June 25, 1987
9 a.m. to noon

Where: Discovery Theatre, B.C.
Pavilion, B.C. Complex, Vancouver,
B.C.

Program Highlights

Performance by the Spirit Song Native
Theatre Company

Video Clips and Panel Discussion

Questions Period

Informal reception and ethnic snacks

Free Admission-limited seating
Tickets available through:
United Way of the Lower
Mainland, 1625 West 8th Ave.,
Vancouver, B.C. (604) 731-7781

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possible by a grant from the
Federal Government.

Editor: Candace Bishop

Please send any inclusions to:
ACE/B.C.
4935 Canada Way
Burnaby, B.C. V5G 4M1